

<b>Subject:</b>
<b>Overview</b>
Division
<b>Estimated Time</b>
Approximately 30 minutes
<b>Explanation of Activity/Assignment</b>
You can divide numbers. Sometimes there will be a remainder.
<b>Quick things to know</b>
<ol style="list-style-type: none"> <li>1. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit <a href="https://www.cbsd.org/Page/1511">https://www.cbsd.org/Page/1511</a></li> <li>2. If you cannot print activities, you may write the answers on a sheet of paper.</li> <li>3. Please look at Student Workbook Chapter 2 page 121 and 139-141 if you need guidance.</li> <li>4. The quotient is the answer to a division problem.</li> </ol> <p>A remainder is the number left over when a number cannot be divided evenly.</p>
<b>Tasks</b>
<p>Tasks:</p> <ol style="list-style-type: none"> <li>1. Complete the sheet called Gr 4 Day 7 Fact Fluency 2i.</li> <li>2. Complete the sheet called Gr 4 Day 7 Quotient and Remainder. If you are not sure how to answer a question, write a question mark. (?)</li> <li>3. Complete the sheet called Gr 4 Day 7 Division. If you are not sure how to answer a question, write a question mark. (?)</li> <li>4. Extra: Only do this activity if you want more practice.: Practice your fast facts by doing X-tra Math, Freckle, or Pet Bingo (free iPad app). You can also practice with a non-tech option such as Top-it, flash cards, or having a parent or sibling quiz you on facts.</li> </ol>

<b>Subject: Reading</b>
<b>Overview</b>
Reading the lost lake
<b>Estimated Time</b>
45 minutes
<b>Explanation of Activity/Assignment</b>
Read the Lost lake and answer question 10
<b>Quick things to know</b>
<ol style="list-style-type: none"> <li>1. This is a TDA</li> <li>2. Be sure to write multiple paragraphs</li> <li>3. Use RACE as a guideline to answer to question</li> <li>4. IF YOU NEED TO DO THIS OVER TWO DAYS THAT IS OK.</li> </ol>
<b>Tasks</b>
<ol style="list-style-type: none"> <li>1. Read the text</li> <li>2. Highlight or circle important and relevant parts of the text</li> <li>3. Build a plan of what to say</li> <li>4. Write the TDA</li> </ol>

<b>Subject: Writing</b>
<b>Overview</b>
Opinion Writing
<b>Estimated Time</b>
20-30 minutes
<b>Explanation of Activity/Assignment</b>
Form an opinion writing piece based on a topic of your choosing
<b>Quick things to know</b>
<ol style="list-style-type: none"> <li>1. Have a clear intro</li> <li>2. Use facts to be persuasive</li> <li>3. Have a strong thesis</li> <li>4. Hook your reader</li> </ol>
<b>Tasks</b>
<ol style="list-style-type: none"> <li>1. Continue to research your topic</li> <li>2. Form a thesis</li> <li>3. Take notes on each body paragraph</li> </ol>
<b>Links/Activities</b>

<b>Subject: Social Studies</b>
<b>Overview</b>
Southeast
<b>Estimated Time</b>
20 minutes
<b>Explanation of Activity/Assignment</b>
Learning the states and capitals
<b>Quick things to know</b>
This is the final day on this region.
<b>Tasks</b>
<ol style="list-style-type: none"> <li>1. Complete the packet on the Southeast</li> <li>2. Quiz yourself on the states and capitals</li> </ol>
<b>Links/Activities</b>